

Curacao American Preparatory School

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SCHOOL RECOMMENDATION • GRADES 2-5



Section 1

Student Information

To the Parent/Guardian: Please fill in Section 1 of this form and then give it to the Principal, Counselor or Teacher of your child's current school. When completed, return this form to the **Curacao-American Preparatory School** with the other admission materials.

Applicant's name: _____ Date of Birth: _____
(Month /Day /Year)

Name of school: _____ Current Grade: _____

School Address: _____

Phone: () _____ Fax: () _____

Section 2

Language - In what language(s) is the student currently taught?

Reading level compared with the class above _____ as good as _____ below _____
Does the student read for pleasure? a great deal _____ some _____ a little _____

	Excellent	Good	Adequate	Poor
Level of oral expression				
Level of written expression				

If English is not the student's first language, indicate number of years studied and present proficiency. _____

	Excellent	Good	Adequate	Poor
Oral expression				
Reading comprehension				
Written comprehension				

Has the student studied Dutch? _____ If so for how many years? _____

	Excellent	Good	Adequate	Poor
Oral expression				
Reading comprehension				
Written comprehension				

Has the student studied Spanish? _____ If so for how many years? _____

	Excellent	Good	Adequate	Poor
Oral expression				
Reading comprehension				
Written comprehension				

Section 3

Mathematics – Please indicate with an **X** which of the following topics have been studied. Many areas will be blank for younger applicants.

	Addition	Subtraction	Multiplication	Division
Whole numbers				
Fractions				
Decimals				

	YES	NO
Percentages		
Probability		
Ratio		

	Excellent	Good	Adequate	Poor
Computational skills				
Math reasoning skills				
Ability to learn new concepts				

Section 4

Behavior (mark with an **X**)

	Beyond expectations for age group	As expected for age group	Less developed than expected	Not at acceptable level
Conduct				
Consideration for others				
Relations with peers				
Relations with adults				
Leadership ability				
Emotional maturity				
Self-confidence				
Sense of humor				
Integrity				
Responsibility				
Study habits				
Self-motivation				
Organization				
Attention span				
Curiosity				
Ability to follow directions				
Ability to work in a group				
Ability to work independently				
Perseverance				
Academic promise				
Academic achievement				
Attendance				
Parent cooperation				

Please share any relevant comments on the student's personality, maturity, confidence, or other qualities, attaching an additional sheet if necessary. Thank you for your assistance.

Your name: _____

E-mail: _____

_____ date

